Cir no./19/ 22-23 Date: 28.06-2022

Dear Parents Greetings!

Recognising student achievements and celebrating even the smallest of their success gives them a sense of accomplishment. It boosts their self-confidence and motivates them to do better each time.

With the above in mind, I am happy to share with you that we have initiated I am an Achiever Award. This offers an opportunity to the learners to win token points for their accomplishments. On collecting 100 points, the learner wins an I am an Achiever badge.

Appended below are the various activities for which the students can win Token Points. A Token Card mentioning the points awarded will be given to the students. The students must notify the class teacher when they accumulate Token Cards worth 100 points as they become eligible for I am an Achiever badge.

Activity	Criteria	Points
Puzzle of the Week	First 5 correct answers/section	2
Sum of the Day	First 5 correct answers / sum in each section	2
English Language Enrichment Programme	5 learners with highest ELEP tokens at the end of every month	2
100% attendance in the month	To be done once a month The class teacher shall identify the learners with 100% attendance, every month and award 2 points token	2
Assembly (Regular and special)	Learners participating in the assembly	2
Project work	 Exceptional Project Work (criteria) Originality and Innovativeness Degree of creativity Overall presentation 3 best projects in each section 	2
Inter House / Intra house competition	Learners securing first position	2
Inter School Competitions	Learners participating in Inter School Competitions	2
Inter School Competitions	Learners securing one of the top three positions	5
100% attendance for Term I	100% attendance during Term I	5
Community Service	Participation in Community Service Activity	5
15 Books Campaign – Term I	Reading 7 books by HY PTM	5
Attendance for the Academic year	100% attendance during the entire AY	10

Looking forward to our students winning the I am an Achiever award!

With best regards Principal